

*Hello / Ciao*

Dear Parents and Carers

This week has flown by yet again with so much going on. Hopefully you were able to pop into the **Infant School** to join in with the outcomes of the children's enquiry work in their Design Technology [DT] lessons. They have loved making the healthy turnip soup and flapjacks. We are trying to promote healthy eating in all schools. Please support us by not sending in any sweets or chocolate to eat in either the preschool, **Infant** or **Junior School** for birthdays or snack and lunchtime. We have really noticed a difference in behaviours since introducing fruit and bagels only in school for snacks. Thank you for your support.

I hope that you have been able to book your child their **PATHS Disco ticket** through [ParentPay](#) for the end of term as the last date for purchases is coming soon on **Sunday 11th February 2024**. I know the children love these events and especially as our resident DJ Sian and MC Gabbie will be supporting at the **infant** event as last term – how exciting!

Across both schools we have continued to develop our work on **diversity** and in the **Junior School** introduced the poem, 'The British' by **Benjamin Zephaniah** this week. Whilst in the **Infant School** we began reading 'Wanda' by **Sihle Nontshokweni** both these pieces of literature are examples of how we can support each other with our similarities and differences. I would love to see more posters from the junior children; we now have 3 display boards with fantastic work and seeing and hearing the children and staff reading about the children's unique identities has been a pleasure, so more examples would be joy!

**Year 4** parents I hope that you are able to attend our **Multiplication Tables Check** meeting on **Thursday 8th February** in our school hall and pop into **Willow** and **Holly** classes to see a 'Going for Gold' session in action.

Thank you for supporting with parking, there have been fewer cars using Mayfield Crescent. The parking on Mayfield Road is still dangerous though. Please help us to keep the children safe.

Have a lovely weekend.

Best wishes / Auguri

Rae Lee [Headteacher]

Please ensure that no electric scooters or bikes are ridden on school site before or after school.  
**Thank you.**

*Ukraine*

**Mrs Sam Young** [a member of our **Junior School** Support Team] has asked us to share that her husband will be collecting supplies to take to Ukraine to the frontline, rehabilitation Centres and orphanages. If any one could donate adults underwear, thermal socks, children's hats and scarves and footballs [they need to be new] please drop them at our school office. **Thank you for your support.**

This month we are learning to speak simple phrases in Italian. If you have any resources including books that the children can share please pop them into the Infant School office.

*Safer Internet Day / Giornata Internet Più Sicura*

On Tuesday 6th February it is **National Safer Internet Day**, **Hartford Infant and Preschool** and **Hartford Junior Schools** will be celebrating this a little later, on **Wednesday 14th February**.

**Openview Education**, who deliver training through theatre and are an associate member of the Anti-bullying Alliance, will be coming in to both schools to deliver assemblies and workshops to all year groups. In the **Infant School**, we will also be teaching lessons on change, changes in technology and changes that the children may come across on the internet and what they should do if this happens. They will also be designing and creating a piece of technology which will bring about change in the future.

In this fast-changing world, we need to work together to keep our children safe. Just because they know how to use a device, does not mean they know how to stay safe and in a lot of cases, are unaware of what is unsafe. At Hartford we talk a lot about who to speak to if children are worried, but, also recognise that they need to be monitored and conversations need to take place about what they are doing. This site, [Parents and carers - UK Safer Internet Centre](#) gives lots of help and advice for parents and carers, so it's definitely worth a look. If there's anything you would like more support with, when it comes to your children and the vast online world, please come and talk to us. **Thank you for your support.**

## Preschool

This week, **preschool** children enjoyed making bird food using pine cones and seeds and talking about the cold weather and how we can help the birds. We thought about how we look now compared to when we were babies. We looked in mirrors and talked about our similarities and differences, some of us tried to mark make pictures of ourselves. **Next week**, we will continue learning the number rhymes that we sang on the NSPCC Number Day as well as exploring our new number story sacks!

## Reception

This week **Class 1 and 2**, have enjoyed exploring vegetables, by cutting them using their senses to explore them and enjoying tasting them to decide which vegetables to add to our homemade turnip soup! The children loved helping to write our shopping list, preparing the vegetables, being involved in the cooking and even tasting it. In Literacy we have been writing labels and short captions and in maths we focussed on using a double dice frame to explore the ideas of '5 and a bit more' when thinking about 6, 7, 8 and 9. **Next week**, we will be thinking about how our bodies have changed since we were babies and how we change as we grow into an adult. **Please upload a family photo that includes people of different ages for us to share.**

## Year 1

This week **Class 3 and Class 4** have been learning all about apples and other types of fruit and vegetables as part of DT. They enjoyed tasting different varieties of apples and 'Golden Delicious' was the favourite! In English we read the story, 'A Superhero Like You' and worked like Teamwork Tigers reading and matching sentences. In science we used our sense of smell to guess what was inside cups and the sense of touch to guess what we felt inside a bag. **Next week**, we are looking forward to making our fruit kebabs with our grown-ups on Friday afternoon at 2.00pm.

## Year 2

This week, **Class 5 and 6**, wrote sentences with the conjunctions, 'and', 'because', 'when' and 'if'. In maths we measured objects in metres and centimetres and used mathematical language such as 'shorter', 'taller', 'lighter' and 'heavier'. We enjoyed our science lesson discussing how humans change and grow. The children loved drawing themselves as a baby and were very proud of the things they can now do which they couldn't do as a baby. In the future some of them are planning to learn to drive cars, study to be astronauts and navigate boats. Start saving up parents! **Next week**, in English we are planning and writing an explanation text on the NHS. In maths we are reinforcing number facts within 20. We begin music lessons, focusing on the pitch of low and high sounds.

## Year 3

This week **Beech and Chestnut Classes**, used their senses to describe a scene from 'The Iron Man'. We imagined we were deep underground. In maths, we explored different strategies for adding two 2 digit numbers together and evaluated which methods are the most efficient. In science, we have explored a variety of objects to establish if they are 'transparent', 'translucent' or 'opaque'. In art, we were inspired by Georgia O'Keefe in our watercolour landscape paintings. In computing, we looked at the sprites that make musical sounds and started thinking how they could help to compose music. The [Scratch website](#) is free if you would like to explore it with your children.

## Year 4

This week **Holly and Willow Classes** have investigated direct and indirect speech and used this to write a conversation. In maths lessons we explored multiplication and how we can use our understanding of our times tables to calculate complex times tables problems. In geography we have extended our understanding of landforms and learnt about caves, arches and stacks while exploring the Jurassic Coast. **Next week**, we will be learning about coastal habitats and writing diary entries which include a paragraph of dialogue and challenging ourselves to multiply and divide by 10.

## Year 5

This week **Oak and Ash Classes** have continued to learn about fractions, focussing on fractions of amounts. In English, we used expanded noun phrases to produce descriptive writing of a scene from our class novel, and enjoyed writing and performing 'backward' poems. In geography, we had some interesting discussions around migration and refugees which has linked in nicely with our whole school focus on diversity. PE tested our coordination skills and we enjoyed hopscotching and skipping with ropes as well as trying various types of rolls in gymnastics. Water resistance was our line of enquiry in science and we thoroughly enjoyed making various submarine shapes out of clay to see how quickly they moved through water. **Next week**, we move out attention to written methods for multiplication and division.

## Year 6

This week **Pine and Sycamore Classes** have been learning some tricky grammar, looking at 'passive form' and different verb types. We have also read more about Jim Jarvis and his life in a workhouse from our class book. In science we created our own key to classify plants, last week we did a branch key to classify vertebrates! Our indoor PE sessions have seen us learning some gymnastics moves, this week we practiced some inverted movements (our hips are above our heads) and **next week** we are using apparatus to perform a sequence.



*Dates for the Diary / Date per il diario*

The CAM Trust Recruitment Roadshow	All Schools	Thursday 18th January - Tuesday 13th February	The Cam Academy Trust will promote current staff vacancies in our schools. This roadshow will take place at five venues over the course of a month. <a href="#">Click here for more information.</a>
Multiplication Tables Check meeting	<b>Year 4</b>	Thursday 8th February	For Year 4 Parents a chance to work with your child in class on their Going for Gold work to support their understanding of times tables for the multiplication check in June.
Safer Internet Day	All Schools	Wednesday 14th February	Across all schools we welcome OpenView Education (Training Through Theatre) to support the children in making good choices when using the internet.
PATHS Disco	All Schools	Thursday 15th February	Please pay £3.00 on Parent Pay <b>by Sunday 11th February 2024</b> for a ticket
Half Term	All Schools	Monday 19th – Friday 23rd February	Have a relaxing break, school will reopen on Monday 26th February
World Book Day	All Schools	Thursday 7th March	We will be dressing up in PJs and bringing our favourite books, look out for more information about events in both schools
Comic Relief/ Sports Aid	All Schools	Friday 15th March	Our School Councils are collecting the thoughts of the children across the schools on how to raise money
Parents' Evening	All Schools	Monday 25th & Wednesday 27th March	These will be in person in the school halls
End of Spring Term	All Schools	Thursday 28th March	School will be closed on Friday 29th March and reopen on Tuesday 16th April





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